



#### UWC SCHOLARSHIP APPLICATION FORM FOR 2024-2026 ACADEMIC YEAR

As the language of instruction at the schools offering scholarships is English, the form should normally be completed in English. If you are shortlisted, you will be invited to attend the **Challenge Day**. The **Challenge Day** is mandatory and there would be another shortlisting to sit for an **aptitude test** and **interview** sessions. Read the following instructions carefully.

Applicants must complete Sections A to C (English), their parents/guardians should complete Section D (English or Tetum), and the school's principal/teacher must complete Section E.

Candidates must fulfill the following eligibility criteria before applying:

- A Timorese citizen;
- Twelfth grade student or graduated (a first-time applicant for the scholarship process) from any Senior High School in Timor-Leste;
- Age between 16 and 19 years old by the time commencing study at UWC (August 31, 2024);
- Have studied for, at least, the past two (2) years in Timor-Leste; and
- Possess leadership skills and actively involved in community services.

The following required documents must be attached to this application for submission:

- 1. At least two latest trimester reports. For example, third year/12th grade school reports (1st & 2nd-trimester reports) signed by your designated teacher, co-signed by your parent/s, and stamped with your school seal.
- 2. One copy of RDTL Certificate
- 3. Two references\* with contact details: email address and phone number.
  - One academic reference from school
  - One reference from either community service or volunteer group

We prefer you submit the application form and the required documents via email to <u>info@tl.uwc.org</u>. However, if you are unable to do so, please contact the UWC National Committee of Timor-Leste via email at <u>info@tl.uwc.org</u>, WhatsApp message at +670 75555088 or via direct message to our Facebook Page for drop off location.

If you have any questions regarding this application form, please contact us.



## SECTION A - to be completed by the applicant (Please use CAPITAL LETTERS)

| 1.                      | Family Name:                    |          |           |         |         |  |  |  |  |
|-------------------------|---------------------------------|----------|-----------|---------|---------|--|--|--|--|
|                         | First Name(s):                  |          |           |         |         |  |  |  |  |
|                         | Nickname (if any):              |          |           |         |         |  |  |  |  |
| 2.                      | Gender: Female                  |          |           |         |         |  |  |  |  |
| 3.                      | Date of Birth: Day Month        |          |           |         |         |  |  |  |  |
| 4.                      | 1. Nationality Country of Birth |          |           |         |         |  |  |  |  |
| 5. Language Proficiency |                                 |          |           |         |         |  |  |  |  |
|                         | Language                        | Speaking | Listening | Reading | Writing |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |
|                         |                                 |          |           |         |         |  |  |  |  |

Note: 1 - Beginner, 2 - Elementary, 3 -Intermediate, 4 - Upper-Intermediate, 5- Advanced / Native



| 6.  | E-mail:   |  |  |  |  |
|-----|---|--|--|--|--|
|     | Phone No.:  |  |  |  |  |
|     | WhatsApp No.:   |  |  |  |  |
| 7.  | High School   |  |  |  |  |
|     | Expected High School Graduation: Month  |  |  |  |  |
| 8.  | How did you hear about UWC scholarship?   |  |  |  |  |
|     |   |  |  |  |  |
| De  | eclaration  |  |  |  |  |
| I h | ereby confirm that the information given on this application form is, to the best of my         |  |  |  |  |
| kno | owledge, correct. I also agree to this application being copied to members of the Blair Forster |  |  |  |  |
| Μe  | emorial Trust, and to senior staff at schools offering scholarships through the Trust, for the  |  |  |  |  |
| pui | rpose of assessing my application.  |  |  |  |  |
|     |   |  |  |  |  |
|     |   |  |  |  |  |
| ۸n  | mlicant's signature Date  |  |  |  |  |



## SECTION B: SHORT ANSWERS - to be completed by the applicant – Maximum 150 words or one paragraph for each question.

- 1. Please describe yourself in a short paragraph and include your hobbies, hopes and/or dreams for the future.
- 2. List any extracurricular activities in your school that you are part of and mention a few skills you gained from your experiences participating in each activity.
- 3. List any activities that you are part of outside of your school and mention a few skills you gained from your experiences participating in each activity.
- 4. List any other achievements (for example, awards) or special interests you would like the National Committee to know about.
- 5. Please briefly describe your family circumstances and dynamics.

#### SECTION C: ESSAY - to be completed by the applicant

Part I - SHORT ESSAYS – Please attach short essays on separate pieces of paper (maximum 500 words or one page for each question/short essay).

- 1. Why do you want to go to UWC? How do your values align with UWC values? What do you hope to gain from the experience? How do you think you can contribute to the UWC Mission?
- 2. Describe a time when you had to manage competing priorities or handle a heavy workload while maintaining high academic standards. How did you ensure the quality of your work under such circumstances?
- 3. Provide an example of a situation where you effectively collaborated with a diverse group of individuals to solve a problem or achieve a common goal. How did you demonstrate respect for others' viewpoints and perspectives during this collaboration?

# Part II - LONG ESSAYS – Please attach long essays on a separate piece of paper (maximum 1,000 words or two pages for each question/long essay).

- 4. Describe your experience when you were in a challenging situation. How did you overcome the challenge?
- 5. How do you demonstrate integrity in your interactions with others? Provide an example where you acted in accordance with your values, even when it was challenging or went against popular opinion.
- 6. Share an example of a time when you delved deep into a topic or subject that fascinated you. How did you explore it further and stay updated on local issues related to it? Additionally, using an example of a current event or issue within that subject area, provide an analysis critically to understand its complexities



### SECTION D - to be completed by the applicant's Parent(s), or Guardian, as appropriate

| 1.  | Full Name of Father   |  |  |  |  |
|-----|---|--|--|--|--|
|     | Full Name of Mother   |  |  |  |  |
|     | OR  |  |  |  |  |
|     | Full name of Guardian.  |  |  |  |  |
| 2.  | Address:  |  |  |  |  |
| 3.  | Contact telephone number(s) for parent(s)/guardian:   |  |  |  |  |
|     | Father Mother   |  |  |  |  |
|     | OR  |  |  |  |  |
|     | Guardian  |  |  |  |  |
| 4.  | Please indicate the state of your son's/daughter's/ward's physical and mental health. You may enclose a medical statement from your doctor if you wish. Please note that schools will accept applications from candidates who have known disabilities over which they have control and which will not deteriorate significantly while they are there. The school would however reserve the right to ask an admitted student to leave if there is a failure to disclose a chronic medical or mental condition. |  |  |  |  |
| 5.  | Is there a special note that you would like to bring to the attention of the Committee? (i.e. special needs, etc.)  |  |  |  |  |
| I h | ave read the application for a scholarship organized through the UWC National Committee of Timor-Leste made   |  |  |  |  |
|     | my child/ward and to the best of my knowledge the answers given are correct. We have discussed all aspects of   |  |  |  |  |
| -   | commitment involved and this application has my full approval. Should the application be successful, I hereby   |  |  |  |  |
|     | dertake for myself and for them to observe the rules and regulations of the school offering the scholarship. While  |  |  |  |  |
|     | child/ward is in residence at that school, I wish and authorize the school to act as Guardian in my place for   |  |  |  |  |
| -   | cisions involving their personal care and welfare.  |  |  |  |  |
| Sio | gnature of Parent/Guardian  |  |  |  |  |
|     | lationship to Applicant   |  |  |  |  |
| ке  | IZHONSHIO IO ADDUCZINI  |  |  |  |  |



## SECTION E - to be completed by the School's principal/teacher

| Principal/Teacher Name (in CAPITAL LETTER   |                |                     |
|---|----------------|---------------------|
| School Name:                                |                |                     |
| School Address:                             |                |                     |
|   |                |                     |
| E-mail:                                     | Telephone No.: |                     |
| The applicant has attended this school from | (Year) to      | (Year)              |
| Signature of Principal/Teacher:             | Date: .        |                     |
|   |                |                     |
|   | School         | stamp here, please. |

\*\*\* Thank you very much for supporting this application. \*\*\*